

Glossary

ACARA: (Australian Curriculum & Reporting Authority)	Is responsible for the national curriculum from Kindergarten to year 12 in specific learning areas in every school in Australia. It is responsible & accountable for the curriculum to be carried out in all schools. It also gathers and collects reports from each school about the performance and resources. It publishes this information on the "My School Website"
CALD: (Culturally and Linguistically Diverse)	Are individuals who identify as having a specific cultural or linguistic affiliation by their place of birth, ancestry origin, religion, language spoken at home or because of their parents background.
Curriculum:	Refers to the combined courses or subjects of study given in a school or college. The Education Department sets the guidelines and the school meets the requirements of the curriculum.
DECD: (Department for Education and Child Development)	It is a government department that sets the standard of education in South Australia. It oversees childhood care, provide services that benefit children and parents, and manage the South Australian Education System.
EAL/D: (English as an Additional Language or Dialect)	This replaces (ESL) English as a second language in the Australian Curriculum. These students are learning English in Australia who use a language other than English at home.
ESL: (English as a second language)	Students that come from another country that live in an English speaking country and do not speak English.
Governing Council:	Contributes to the schools decision making on a range of levels and works together with the leadership team to develop a shared responsibility and action for education at Magill School. It is made up of members from the school leadership team, teachers and parents. It ensures that the views of all section of the parent community are taken into account when setting directions in all areas of the school.
ICAS: (International Competitions and assessments of schools)	Is a voluntary assessment available every year to assess the skills a student has by the International standards in English, Writing, Spelling, Math's and Science.
ILP: (Individual Learning Plan)	Is developed to students requiring modifications to their learning. Some example when it's used is if students have dyslexia, auditory processing or giftedness.
IMS: (Instrumental Music Services)	Is a music program that is run through DECD to schools that provides quality small group lessons in an instrument. Instruments include String, Brass, Woodwind and percussion at school. Students can start learning from grade 3 or 4 certain instruments. Students that take part in this program also then are part of the School Ensemble that performs a school concert throughout the year.
Jolly Phonics:	Is a systematic phonics programmed designed to teach children to read and write. Children learn the 42 letter sounds of English language rather than alphabet. They are taken through the stages of blending and segmenting words to develop reading and writing skills. It's a fun and child sensory approach to teaching literacy from Reception to Grade 2.
Lexile:	Measures the level of an individuals reading ability so the student reads books according to the level ability. Tested from grade 3 onwards. <u>Reading Level Targets for end of each grade:</u> Reception: reading level 9 - 11 Year 1: reading level 15 – 17 Year 2: reading level 24 – 26 Year 3: Lexile 400 Year 4: Lexile 500 Year 5: Lexile 700 Year 6: Lexile 800 Year 7: Lexile 900
Naplan: (The National Assessment Program-Literacy and Numeracy)	This is an annual assessment for all years 3, 5, 7 and 9 students. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government school participate. The test provides parents and schools with an understanding of how individual students are performing at the time of the test and is one aspect of the schools assessment and reporting process.
NEP: (The Negotiated Education Plan)	Is if a student has a disability that meets DECD Eligibility Criteria, the school will develop and implement a negotiation education plan (NEP). A level of support is allocated to each student that intern provides funding for the school to be used to support this plan.
OSHC: (Outside School Hours Care)	It provides a program that offers care for children that need before, after school and during school holidays care.
P&F: (Parents And Friends)	Is a group made up of parents within the school community. The parent group is for "new" parents and "old" familiar parents that get together for coffee, chat and it enhances the learning environment of the students and staff and builds friendships and support to the parents of the school. Anyone is welcome to join the group at anytime and these are not compulsory meetings to be at.
Pedagogy:	Is the art or science of being a teacher. It's how a teacher teaches using strategies or styles of instruction. Basically, pedagogy is the activities of education or instructing; and involves activities that impart knowledge or skills.
Pupil Free day:	Is when Students don't go to school on that day. It's a day that the school organizes training development seminars and conferences that all teachers attend.
Raven Test:	Is a non-verbal multiple-choice test measuring the general intelligence of a student.
SAPSASA: (South Australian Primary Schools Amateur Sports Associati	This association works with the Department of Education into School Sports. It hosts all Gov. and Non Gov. schools to compete in competition. Primary children aged of 10 and older are eligible to participate. It covers a number of both team and individual sports.
SSO: (School Services Officer)	This is a paid staff member that works under the instructions of a teacher to help in the classroom with individual students in reading, math's etc.
STEM: (Science, Technology, Engineering and Maths)	Focuses on education learning in these fields. The approach to learning coupled with the real-world lessons as students apply these subjects in contexts that make a connection between school, community, and work and life lessons in general. It also addresses policy and curriculum in schools to improve development and compares Australian standards in teaching these subjects with other nations around the world.
TRT: (Temporary Relief Teachers)	Is employed by the school on a day of day basis to temporary replace a teacher who is absent.

